

Name: Tasha Hunt		Grading Quarter: 3	Week Beginning: February 5
School Year: 2024		Subject: World History	
M o n d a y	Notes:	<p>Objective: SWBAT understand the events of the Age of Exploration, compare & contrast motivations of European Explorers to explore the New World</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> 1. Warm-up 2. Notes: Northern Europe in North America 3. Group Activity: Create a Flag for one of the Colonizing Nations 4. Group Presentation of Flags 	<p>Academic Standards:</p> <p>History</p> <p>HS.H1.1 Explain the process of state-building, expansion, and dissolution.</p> <p>HS.H1.2 Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution.</p> <p>HS.H1.3 Evaluate the consequences that resulted from civilizational and cultural interactions.</p> <p>HS.H1.4 Analyze the impact of cultural diffusion.</p> <p>HS.H1.5 Explain how religions and belief systems have affected the origins of societies.</p> <p>HS.H1.6 Analyze the relationship among different regional, social, ethnic, and racial groups and explain how these groups' experiences have related to national identities.</p> <p>HS.H1.7 Analyze how technological innovation and trade has affected economic development and transformed societies.</p> <p>HS.H2.1 Explain multiple causes of conflict.</p> <p>HS.H2.2 Analyze approaches to conflict management and resolution.</p> <p>HS.H2.3 Evaluate the short- and long- term impacts of conflicts and their resolutions</p>
T u e s d a y	Notes:	<p>Objective: SWBAT Understand the historical context and factors that led to the emergence of Transatlantic trade, including the economic, political, and technological developments of the time</p> <p>Evaluate the consequences of the Middle Passage on the health and well-being of enslaved individuals, including the mortality rates, diseases, and long-term effects on African diaspora communities</p>	<p>Academic Standards:</p> <p>See Monday</p>

		<p>SWBAT understand the events of the Age of Exploration, compare & contrast motivations of European Explorers to explore the New World</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> 5. Warm-up 6. Notes: Transatlantic Trade/Middle Passage 7. Assignment: Atlantic Slave Trade Primary Source Activity 8. Closing 	
W e d n e s d a y	Notes:	<p>Objective: SWBAT understand the events of the Age of Exploration, compare & contrast motivations of European Explorers to explore the New World</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> 1. Warm-up 2. Project: Explorers Scrapbook 3. Closing: Jeopardy 	Academic Standards: See Monday
T h u r s d a y	Notes:	<p>Objective: SWBAT understand the events of the Age of Exploration, compare & contrast motivations of European Explorers to explore the New World</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> 1. Unit 2 Review 2 Unit 2 Exam 	Academic Standards: See Monday

F r i d a y	Notes:	<p>Objective: Students will have the opportunity to catch up on missed assignments, review content, and seek clarification on concepts covered during previous lessons.</p> <p>Lesson Overview: Students will use this time to work independently on missed assignments or review material</p>	<p>Academic Standards: N/A</p>
----------------------------	--------	--	------------------------------------